McKenna’s Weekly Lesson Plan For 10-2-17 to 10-6-17

Note on Objectives -- All objectives are based directly or indirectly on IEP goals agreed upon by the IEP teams. Our students' IEP goals drive our curricula.

Math

Objectives: learn and practice calculation (addition, subtraction, multiplication, and division) with whole numbers, decimals, and fractions; problem-solving (word problems); money skills (counting out amounts of money, counting back change, balancing checkbooks, using debit cards and keeping a balance sheet); and measurement (length, weight and volume – standard and metric)

Monday – morning stretch, students work independently on standard calculation problems and story problems using the 4 basic functions

Learning Target(s) – I can add, subtract, multiply, or divide. I can solve story problems.

Tuesday – morning stretch, students work in small groups counting out amounts of money and counting back change

Learning Targets – I can count out specific amounts of money.

Wednesday – morning stretch, see Monday

Learning Targets

Thursday – morning stretch, students work as a class learning the parts of an inch, using the “exploded inch” tool they created last week

Learning Targets – I can learn the parts of an inch on a standard ruler.

Friday – morning stretch, see Monday

Learning Targets –

Communication Arts

Objectives: learn and practice using new vocabulary; using parts of speech appropriately in written and spoken language; writing complete sentences of varying structure; writing paragraphs and short essays, and speaking in Standard English

Tuesday – mindfulness exercise, students work in small groups learning what a noun is, identifying nouns, learning singular and plural nouns

Learning Targets – I can define a noun. I can give examples of a noun.

Wednesday – mindfulness exercise, see Tuesday

Learning Targets

Thursday – mindfulness exercise, see Tuesday

Learning Targets –

Friday – mindfulness exercise, take spelling test

Learning Targets –

Social Studies

Objectives: learn about the physical geography (maps, landforms, major mts., rivers, borders, lakes, volcanoes, etc.); the history ( major events, people, etc.); the government (type, citizen participation, how it works, and laws and jurisdiction); and the culture (ethnicity, religion, food, clothing, music, leisure, crafts, etc.) of Moberly (city), Missouri (state), and countries around the world

Monday – morning drill cards, students get new spelling words for the week and began writing a sentence with each new word (2 sentences then get checked)

Learning Target(s) – I can learn new words and use them in sentences.

Tuesday – morning drill cards, students work independently on their personal chain link

Learning Targets – I can make a chain link using pictures and symbols to tell about myself.

Wednesday – morning drill cards, see Tuesday

Learning Targets

Thursday – morning drill cards, see Tuesday

Learning Targets –

Friday – morning drill cards, see Tuesday

Learning Targets –

Reading

Objectives: improve decoding skills (phonics: learning sounds, blending sounds, segmenting sounds) and hone comprehension skills while reading a variety of texts (classic, contemporary, fiction and non-fiction)

Monday – afternoon drill cards, students complete phonics exercise and read and discuss literature in small groups

Learning Target(s) – I can learn the sounds of the language necessary for being a good reader. I can read and discuss literature.

Tuesday – afternoon drill cards, students complete comprehension exercise and read and discuss literature in small groups

Learning Targets – I can read and comprehend short selections and books.

Wednesday – afternoon drill cards, see Monday

Learning Targets

Thursday – afternoon drill cards, see Tuesday

Learning Targets –

Friday – afternoon drill cards, students file completed work, do catchup work, or get free time if behavior and work have been decent all week

Learning Targets –