McKenna’s Weekly Lesson Plan For 9-11-17 to 9-15-17

Note on Objectives -- All objectives are based directly or indirectly on IEP goals agreed upon by the IEP teams. Our students' IEP goals drive our curricula.

Math

Objectives: learn and practice calculation (addition, subtraction, multiplication, and division) with whole numbers, decimals, and fractions; problem-solving (word problems); money skills (counting out amounts of money, counting back change, balancing checkbooks, using debit cards and keeping a balance sheet); and measurement (length, weight and volume – standard and metric)

Monday – morning stretch, students work individually on problem solving with help as necessary

Learning Target(s) – I can solve word problems

Tuesday – morning stretch, student work independently on money counting skills from under a buck to $100

Learning Targets – I can count out specified amounts of money.

Wednesday – morning stretch, see Monday

Learning Targets

Thursday – morning stretch, student learn the parts of an inch using a standard ruler and their “exploded inch” tool

Learning Targets – I know the parts (fractions) of an inch.

Friday – morning stretch, see Monday

Learning Targets –

Communication Arts

Objectives: learn and practice using new vocabulary; using parts of speech appropriately in written and spoken language; writing complete sentences of varying structure; writing paragraphs and short essays, and speaking in Standard English

Tuesday – mindfulness exercise, pass out spelling words and activities, explain the packets and let students know whatever is not finished in class is due by Friday

Learning Targets –

Wednesday – mindfulness exercise, work together on noun packet

Learning Targets I can define a noun, identify them, and give examples of nouns.

Thursday – mindfulness exercise, see Wednesday

Learning Targets –

Friday – mindfulness exercise, no comm arts due to half day

Learning Targets –

Social Studies

Objectives: learn about the physical geography (maps, landforms, major mts., rivers, borders, lakes, volcanoes, etc.); the history ( major events, people, etc.); the government (type, citizen participation, how it works, and laws and jurisdiction); and the culture (ethnicity, religion, food, clothing, music, leisure, crafts, etc.) of Moberly (city), Missouri (state), and countries around the world

Monday – morning drill cards, students work on events and pictures to complete their personal timeline

Learning Target(s) – I can design and construct a timeline containing important events from my life.

Tuesday – morning drill cards, see Monday

Learning Targets –

Wednesday – morning drill cards, see Monday

Learning Targets

Thursday – morning drill cards, see Monday

Learning Targets –

Friday – morning drill cards, free time if earned

Learning Targets –

Reading

Objectives: improve decoding skills (phonics: learning sounds, blending sounds, segmenting sounds) and hone comprehension skills while reading a variety of texts (classic, contemporary, fiction and non-fiction)

Monday – afternoon drill cards, students do phonics exercise then get into lit groups to read

Learning Target(s) – I can learn different ways to make a single sound. I can read and discuss literature.

Tuesday – afternoon drill cards, groups do comprehension exercise together then get into lit. groups to read

Learning Targets – I can read and discuss a selection using a specified strategy. I can read and discuss literature.

Wednesday – afternoon drill cards, see Monday

Learning Targets

Thursday – afternoon drill cards, see Tuesday

Learning Targets –

Friday – afternoon drill cards, see Monday

Learning Targets –