McKenna’s Weekly Lesson Plan For 9-5-17 to 9-8-17

Note on Objectives -- All objectives are based directly or indirectly on IEP goals agreed upon by the IEP teams. Our students' IEP goals drive our curricula.

Math

Objectives: learn and practice calculation (addition, subtraction, multiplication, and division) with whole numbers, decimals, and fractions; problem-solving (word problems); money skills (counting out amounts of money, counting back change, balancing checkbooks, using debit cards and keeping a balance sheet); and measurement (length, weight and volume – standard and metric)

Monday – morning stretch, Labor Day – no school

Learning Target(s) –

Tuesday – morning stretch, students work independently on money counting skills

Learning Targets – I can count amounts of money from under $1 to $100

Wednesday – morning stretch, students work independently on word problems and standard calculation skills

Learning Targets – I can add, subtract, multiply, and/or divide whole numbers. I can solve word problems.

Thursday – morning stretch, students work as a class to learn measurement to the inch, using their “exploded inch” tool.

Learning Targets – I can measure lines up to an inch in length.

Friday – morning stretch, see Wednesday

Learning Targets –

Communication Arts

Objectives: learn and practice using new vocabulary; using parts of speech appropriately in written and spoken language; writing complete sentences of varying structure; writing paragraphs and short essays, and speaking in Standard English

Tuesday – mindfulness exercise, students continue last week’s spelling assessment

Learning Targets – I can spell some of the most common words in English.

Wednesday – mindfulness exercise, introduction to nouns, students split into small groups and work with an adult on noun packets

Learning Targets – I know what a noun is. I can give examples of a noun.

Thursday – mindfulness exercise, see Wednesday

Learning Targets –

Friday – mindfulness exercise, see Wednesday

Learning Targets –

Social Studies

Objectives: learn about the physical geography (maps, landforms, major mts., rivers, borders, lakes, volcanoes, etc.); the history ( major events, people, etc.); the government (type, citizen participation, how it works, and laws and jurisdiction); and the culture (ethnicity, religion, food, clothing, music, leisure, crafts, etc.) of Moberly (city), Missouri (state), and countries around the world

Monday – morning drill cards, Labor Day – no school

Learning Target(s) –

Tuesday – morning drill cards, students work on their personal timelines (7 significant events from their lives typed, with accompanying pictures)

Learning Targets – I can make a timeline using important events from my life.

Wednesday – morning drill cards, see Tuesday

Learning Targets

Thursday – morning drill cards, see Tuesday

Learning Targets –

Friday – morning drill cards, see Tuesday

Learning Targets –

Reading

Objectives: improve decoding skills (phonics: learning sounds, blending sounds, segmenting sounds) and hone comprehension skills while reading a variety of texts (classic, contemporary, fiction and non-fiction)

Monday – afternoon drill cards, Labor Day – no school

Learning Target(s) –

Tuesday – afternoon drill cards, students finish phonics assessment and practice getting into reading groups

Learning Targets – I can identify sounds and put sounds together to make words.

Wednesday – afternoon drill cards, students work on phonics activity then split into reading groups to read

Learning Targets – I can identify different ways to make a single sound. I can read and understand literature.

Thursday – afternoon drill cards, students complete comprehension activity then follow Wednesday’s routine

Learning Targets – I can read a passage and answer comprehension questions.

Friday – afternoon drill cards, see Thursday

Learning Targets –