

## Math Syllabus for Mr. McKenna's Class 2015-2016

Overall Goal: for each student to improve his/her math skills to ensure success and confidence in school and beyond.

Skills Covered: using four basic functions (+, −, ×, and ÷) with whole numbers, fractions, and decimals; solving word and logic problems; using standard ruler and yardstick to measure and estimate; telling time to the hour, ½ hour, and minute; understanding elapsed time; knowing days, months, and years as units of time; identifying money; making purchases with cash, debit card, and checks; counting out amounts of money and counting back change; balancing a checkbook; identifying and understanding basic fractions; using teaspoons, tablespoons, cups, pints, quarts, etc. in preparing meals; understanding ounces and pounds; and any IEP goals not yet mentioned.

Note: What each student accomplishes this year will vary according to his/her developmental stage and work ethic. We will constantly push our students to learn more to fulfill their potential.

Assessment and Grading: My paras and I will assess informally during instruction. Your student's IEP goals will be formally assessed and reported to you according to his/her IEP. Grades will be based mostly on work ethic and willingness to try, not on the amount of work completed or the percentage correct. For certain skills, mastery tests will be given when the student is ready.

Parents, if there is anything not listed above that you want me to cover, please get in touch with me, and we'll work something out.

Please remind your student, as I will throughout the year, that trying your best and failing at something is almost always the PATH TO SUCCESS as long as you don't give up. If we are already good at something, then we don't need to learn it. It is our weaknesses we need to work on, so trying and failing over and over is a great recipe for eventual success. True self-esteem and confidence come from hard work and accomplishments.

Contact Information:

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